



WEST BENGAL STATE UNIVERSITY

B.A. Honours PART-II Examinations, 2016

SANSKRIT-HONOURS

Paper-SANA-III

Time Allotted: 4 Hours Full Marks: 100

The figures in the margin indicate full marks. Candidates should answer in their own words and adhere to the word limit as practicable.

Unit-I

[Marks - 10]

1. Define and illustrate any *one* from the following : 5

विभावना, रूपक।

2. Name and explain the figures of speech in any *one* from the following verses: 5

(a) असमाप्तजिगीषस्य स्त्रीचिन्ता का मनस्विनः।

अनाक्रम्य जगत्कृत्स्नं नो सन्ध्यां भजते रविः॥

(b) इदं किलाव्याजमनोहरं वपुस्तपःक्षमं साधयितुं य इच्छति।

ध्रुवं स नीलोत्पलपत्रधारया शमीलतां छेतुमृषिर्वर्वसति॥

Unit-II

[Marks - 35]

3. Write a critical note on the literary style of Bhāravi. 12

OR

Give a vivid description of the plights faced by Pāṇḍavas while dwelling in forest, as revealed by Draupadī. Add a note on the literary beauty of her speech. 8+4

4. Translate into Bengali / English any two from the following: $5 \times 2 = 10$

(a) अबन्ध्यकोपस्य विहन्तुरापदा भवन्ति वश्याः स्वयमेव देहिनः।

अमर्षशून्येन जनस्य जन्तुना न जातहार्देन न विद्विषादरः॥

(b) पुरःसरा धामवतां यशोधनाः सुदुःसहं प्राप्य निकारमीदृशम्।

भवादृशाश्चेदधिकुर्वते रतिं निराशया हन्त हता मनस्विता॥

(c) निरत्ययं साम न दानवर्जितं न भूरि दानं विरहय्य सतक्रियाम्।

प्रवर्तते तस्य विशेषशालिनी गुणानुरोधेन विना न सतक्रिया॥

(d) सखीनिव प्रीतियुजोऽनुजीविनः समानमानान् सुहृदश्च बन्धुभिः।

स सन्ततं दर्शयते गतस्मयः कृताधिपत्यामिव साधु बन्धुताम्॥

5. Explain in Sanskrit any one from the following : 8

(a) क्रियासु युक्तैर्नृप! चारचक्षुषो- न वश्वनीयाः प्रभवोऽनुजीविभिः।

अतोऽहसि क्षन्तुमसाधु साधु वा- हितं मनोहारि च दुर्लभं वचः॥

(b) कृतारिषड्वर्गजयेन मानवी-मगम्यरूपां पदवीं प्रपित्सुना।

विभज्य नक्तनिदिवमस्ततन्द्रिणा-वितन्यते तेन नयेन पौरुषम्॥

6. (a) Name and expound the *Samāsa* of अबन्ध्यकोपस्य in 4(a) 2

or चारचक्षुषः in 5(a).

(b) Account for the case-ending in जन्तुना in 4(a) 2

or नयेन in 5(b).

(c) Derive the word दुर्लभम् in 5(a) or बन्धुताम् in 4(d). 1

Unit-III

[Marks - 35]

7. Critically analyse the literary beauty of *Kālidāsa's* style as revealed in the Canto-I of *Raghuvamśa*. 12

OR

Give a vivid description of the scenic beauty stretched along the roads travelled by the King *Dilipa* with Queen *Sudakṣinā* to reach the hermitage of Sage *Vasiṣṭha*.

12

8. Translate into Bengali / English any two of the following $5 \times 2 = 10$ verses:

(a) सेकान्ते मुनिकन्याभिस्ततक्षणोजिज्ञतवृक्षकम्।

विश्वासाय विहङ्गानामालवालाम्बुपायिनाम्॥

(b) द्वेष्योऽपि सम्मतः शिष्टस्तस्यार्तस्य यथौषधम्।

त्याज्यो दुष्टः प्रियोऽप्यासीदद्वूलीवोरगक्षता॥

(c) दुदोह गां स यज्ञाय शस्याय मघवा दिवम्।

सम्पद्विनिमयेनोभौ दधतुर्भुवनद्वयम्॥

(d) सत्यामपि तपःसिद्धौ नियमापेक्षया मुनिः।

कल्पवित् कल्पयामास वन्यामेवास्य संविधाम्॥

9. Explain in Sanskrit any one from the following:

8

(a) ज्ञाने भौनं क्षमा शक्तौ त्यागे श्लाघाविपर्ययः।

गुणा गुणानुबन्धित्वात्स्य सप्रसवा इव॥

(b) भीमकान्तैर्नृपगुणैः स बभूवोपजीविनाम्।

अध्यष्ठश्चाभिगम्यश्च यादोरत्नैरिवार्णवः॥

10. (a) Name and expound the *Samāsa* of भीमकान्तैः in 9(b) or आलवालाम्बुपायिनाम् in 8(a).

2

(b) Account for the case ending in नृपगुणैः in 9(b) or विश्वासाय in 8(a).

2

(e) Derive बभूव in 9(b) or त्याज्यः in 8(b).

1

Unit-IV

[Marks - 20]

Critically estimate Śiśupālavadha as a Mahākāvya.

9

OR

Throw light on the activities of Śiśupāla in his previous births.

12. Translate into Bengali or English any *one* from the following verses: 4

(i) (a) विलोकनेनैव तवामुना मुने कृतः कृतार्थोऽस्मि निबहितोहसा।

तथापि शुशूषुरहं गरीयसीर्गिरोऽथवा श्रेयसि केन वा तृप्यते॥

(b) पतत्पत्तं प्रतिमस्तपोनिधिः पुरोऽस्य यावन्न भुवि व्यलीयत।

गिरेस्तदित्वानिव तावदुच्यकैर्जवेन पीठादुदतिष्ठदच्युतः॥

OR

- (ii) Write short note on Kuvera and Śrīkāya as found in Śiśupālavadha. 2×2

OR

(iii) (a) Name and expound the Samāsa in तपोनिधि in 12 i(a) or

अच्युतः in 12 i(b).

(b) Account for the case ending in जवेन in 12 i(b) or

श्रेयसि in 12 i(a).

(c) Derive शुशूषु in 12 i(a) or उदतिष्ठत् in 12 i(b).

13. Explain in Sanskrit with reference to context any *one* from the following : 7

(a) उदासितारं निगृहीतमानसैर्गृहीतमध्यात्मदृशा कथञ्चन।

बहिर्विकारं प्रकृते: पृथग्विदुः पुरातनं त्वां पुरुषं पुराविदः॥

नवानधोऽधो बृहतः पयोधरान् समूढकर्पूरपरागाण्डुरम्।

क्षणं क्षणोक्षिप्तगजेन्द्रकृतिना स्फुटोपमं भूतिसितेन शम्भुना॥



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PAPER-SANA-IV

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Full Marks: 100

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Unit-I

[Marks-35]

1. Answer any *two* questions from the following: $12.5 \times 2 = 25$
- (a) (i) Critically examine the different views regarding the age of composition of the Great Epic, the *Mahābhārata*. Discuss in this context the different stages of the composition of the said Epic.
(ii) Write an exhaustive note on the dramas composed by Kālidāsa.
(iii) Trace the origin and development of Sanskrit Prose – romance.
(iv) Write an essay on Bhavabhūti's works.
- (b) Write short notes on any *two* from the following: $5 \times 2 = 10$
- (i) *Rājataranginī*
(ii) *Pañcatantra*
(iii) *Ritusamhāra*
(iv) *Gītagovinda*
(v) *Śrīmadbhagavadgītā*

Unit-II

Marks-15

2. (a) Answer any *one* question from the following: $10 \times 1 = 10$

(i) Name a Sanskrit text where the theory of the rotation of the earth was propounded. Write a critical note on the text and its author.

(ii) Name the oldest work on dramaturgy. Write in short its contents and importance.

- (b) Write short note on any *one* from the following: $5 \times 1 = 5$

(i) *Piṅgalachandaḥsūtra*

(ii) *Saṅgītaratnākara*

(iii) *Brahmagupta*

(iv) *Suśrutasamhitā*

Unit-III

Marks-25

3. (a) Describe the character and celestial beauty of Mahāśvetā as you find in the *Kādambarī* of Bāṇabhaṭṭa. 10

OR

Differentiate between *Kathā* and *Ākhyāyikā*. To which category does Bāṇabhaṭṭa's *Kādambarī* belong? Substantiate your answer with proper reasons. $3+1+6$

- (b) Explain in simple Sanskrit with reference to the context any *one* from the following: $8 \times 1 = 8$

(i) पञ्चमहाभूतमयमपहाय द्रव्यात्मकमङ्गनिष्ठादनोपकरणकलापं धवलगुणेनेव

केवलेनोत्पादिताम् दक्षाध्वरक्रियामिवोद्धतगण—कच—ग्रह—भयोपसेवित—ऋग्वकाम्।

(ii) নিরন্তর—ভস্মোল্লেষ্ঠন—সিতাঙ্গী রতিমিব মদনদেহ—নিমিত্তং

হর—প্রসাদনার্থমাগৃহীত—হরারাধনাম্, ক্ষীরোদধিদেবতামিব

সহবাসপরিচিত—হর—চন্দ্রলেখোত্কণঠাকৃষ্ণাম্, ইন্দুমূর্তিমিব

স্঵র্ভানু—ভয়—কৃত—ত্রিনযন—শরণাগমনাম্।

(c) Translate into English or Bengali any *one* from the following: 7×1 = 7

(i) তস্য চ দক্ষিণাং মূর্তিমাশ্রিত্যাভিমুখীমাসীনাম্, উপরচিতব্রহ্মাসনাম্, অতিবিস্তারিণা

সর্বদিঙ্গমুখ—প্লাবকেন প্রলয়—পরিপ্লুত—ক্ষীরপযোগি—পূর—পাণ্ডুরেণ

অতিদীর্ঘকালসঞ্চিতেন তপো—রাশিনেব সর্বতো বিসর্পতা পাদপান্তরেস্ত্রিস্তোতো—জলনিভেন

পিণ্ডীভূয বহতেব দেহ—প্রভা—বিতানেন সগিরিকানন চন্দ্রময়মিব তং প্রদেশং কুর্বতীম।

(ii) গিরীশ—বৃষভ—দেহব্যুতিমিব পৃথগবস্থিতাম্,

আয়তন—তরু—কুসুম—সমৃদ্ধিমিবশঙ্করাভ্যর্ঘনায স্বয়মুদ্যতাম্, পুরীশ পুরীশ

পিতামহ—তপঃ—সিদ্ধিমিব সহীতলমবতীর্ণম্, আদিযুগপ্রজাপতিকীর্তিমিত

সপ্তলোকভ্রমণখেদবিশ্রান্তাম।

Unit-IV

Marks-25

4. (a) Who was বসন্তভানু? How did he capture the kingdom of *Vidarbha*. 2+8

OR

দণ্ডন: পদলালিত্যম् —Justify this statement from your text with apt quotations. 10

(b) Explain any *one* from the following in simple Sanskrit. 8×1 = 8

(i) দেব, দৈবানুগ্রহেণ যদি কশ্চিদভাজন ভবতি বিভূতেস্তমকস্মাদুচ্চা঵চেরূপপ্রলোভনৈ: কদর্থ্যন্তঃ স্বার্থ সাধযন্তি ধূর্তা:।

(ii) जीवितं हि नाम जन्मवतां चतुःपञ्चाप्यहनि । तत्रापि भोगयोग्यमल्पात्पं वयःखण्डम् ।

अपणिष्ठाः पुनरर्जयन्ते एव ध्वंसन्ते । नार्जितस्य वस्तुनो लवमप्यास्वादयितुमीहन्ते ।

(c) Translate any *one* from the following into Bengali or English: 7×1 = 7

(i) उत्थितेन च राजा क्षालिताक्षालिते मुखे मुष्टिमर्धमुष्टिं वाऽभ्यन्तरीकृत्य

कृत्स्नमायव्ययजातमहः प्रथमेऽष्टमे भागे श्रोतव्यम् । शृणवत एवास्य

द्विगुणमपहरन्ति तेश्ध्यक्षधूर्ता: । चत्वारिंशतं चाणक्योपदिष्टानाहरणोपायान्सहस्र

धात्मबुद्ध्यैव ते विकल्पयितारः ।

(ii) राज्यं नाम शक्तित्रयायत्तम् । शक्तयश्च मन्त्रप्रभावोत्साहा: परम्परानुगृहीताः कृत्येषु

क्रमन्ते । मन्त्रेण हि विनिश्चयोऽर्थानाम् । प्रभावेण प्रारम्भः उत्साहेन निर्वहणम् । अतः

पञ्चाङ्गमन्त्रमूलो द्विरूपप्रभावस्केन्द्रः चतुर्गुणोत्साहविटपः द्विसप्ततिप्रकृतिपत्रः

षड्गुणकिसलयः शक्तिसिद्धिपुष्पफलश्च नयवनस्पतिर्नेतुरूपकरोति ।